

Republic of the Philippines

Department of Education

Cordillera Administrative Region

Schools Division of Benguet

November 15, 2021

DIVISION MEMORANDUM No 4Gの s. 2021

TO:

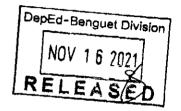
Chief Education Supervisors of CID and SGOD

Education Program Supervisors

Public Schools District Supervisors/District Heads

School Heads of Public Elementary and Secondary Schools

Teachers



REITERATING THE UTILIZATION OF SUBJECT GUIDES FOR BLENDED LEARNING DELIVERY FOR QUARTER 2 OF SCHOOL YEAR 2021-2022

- 1. In line with Division Memorandum No. 348, s. 2021 dated September 8, 2021 regarding the use of subject guides during the first quarter of School Year 2021-2022, the Schools Division of Benguet through the Curriculum Implementation Division (CID) came up anew with Subject Guides in all learning areas for the second quarter to guide schools in implementing the Most Essential Learning Competencies (MELCs) through blended learning delivery as well as through offline and online Learning Management System (LMS).
- 2. The Subject Guides for quarter 2 contain the sequence of MELC to be covered per week per learning area, the official source/s of self-learning modules (SLM) to be used, available audio and video-based lessons, other references and suggested performance tasks.
- 3. The following Subject Guides in the different learning areas are attached as enclosures:

Enclosure 1: Subject Guide-Science

Enclosure 2: Subject Guide-English

Enclosure 3: Subject Guide- Edukasyon sa Pagpapakatao

Enclosure 4: Subject Guide-Mathematics

Enclosure 5: Subject Guide- Araling Panlipunan

Enclosure 6: Subject Guide- Filipino

Enclosure 7: Subject Guide-TLE/EPP

Enclosure 8: Subject Guide-Kindergarten

Enclosure 9: Subject Guide- MAPEH

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- 4. Subject teachers are also enjoined to maximize the utilization of the following learning resources which are being shared through google drive by the Learning Resource Management Section:
 - a. available audio and video-based lessons from the DepEd TV official channel and YouTube;

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- b. digitized lessons initiated by the regional office;
- c. video-based lessons in Mother Tongue languages for Kinder to Grade 3; and
- d. SDO-initiated digitized lessons developed through power point and courseware in Kinder to Grade 3.
- 5. Teachers in the different learning areas are also encouraged to collaborate with each other to come up with common integrative performance tasks in two or more subjects pursuant to DepEd Order 31, s 2020 or the Interim Guidelines on Assessment and Grading in light of the Basic Education Learning Continuity Plan.
- 6. Education Program Supervisors, Public Schools District Supervisors/District Heads and School Heads are likewise enjoined to monitor the utilization of these subject guides and provide the necessary technical assistance to schools to ensure the proper implementation of the curriculum amid the present distance learning delivery.
- 7. Immediate dissemination of this memorandum is desired.

GLORIA B. BUYA-AO Schools Division Superintendent

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